

**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND H S (108911001)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD  
**Campus Type:** High School  
**Total Students:** 1,555  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about SHARYLAND H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	0.5%	12.6%
Hispanic	93.3%	93.6%	52.8%
White	3.1%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	2.4%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	56.0%	65.9%	60.2%
Special Education	5.7%	7.6%	10.7%
English Learners	13.6%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	8.4%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.2	19.6	16.4
Foreign Languages	21.5	20.7	18.7
Mathematics	21.9	21.0	17.8
Science	23.6	21.8	18.8
Social Studies	24.4	22.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,994	\$9,744	\$9,913
Instruction	\$6,148	\$5,216	\$5,558
Instructional Leadership	\$262	\$230	\$162
School Leadership	\$644	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND H S (108911001)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>90%</b>	94%	89%	94%	-	100%	-	100%	88%
	2018	77%	88%	<b>89%</b>	100%	89%	94%	-	100%	-	*	86%
ELA/Reading	2019	75%	86%	<b>83%</b>	86%	82%	91%	-	100%	-	*	79%
	2018	74%	86%	<b>82%</b>	*	81%	87%	-	100%	-	*	74%
Mathematics	2019	82%	93%	<b>95%</b>	*	95%	88%	-	*	-	*	97%
	2018	81%	93%	<b>94%</b>	*	93%	100%	-	*	-	-	93%
Science	2019	81%	91%	<b>94%</b>	*	94%	100%	-	100%	-	*	92%
	2018	80%	90%	<b>94%</b>	*	94%	100%	-	100%	-	-	93%
Social Studies	2019	81%	88%	<b>96%</b>	*	96%	100%	-	100%	-	*	95%
	2018	78%	87%	<b>97%</b>	*	97%	100%	-	100%	-	-	96%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>71%</b>	88%	70%	83%	-	100%	-	88%	66%
	2018	48%	64%	<b>69%</b>	100%	68%	77%	-	81%	-	*	61%
ELA/Reading	2019	48%	61%	<b>68%</b>	86%	67%	82%	-	100%	-	*	62%
	2018	46%	61%	<b>66%</b>	*	65%	73%	-	81%	-	*	55%
Mathematics	2019	52%	70%	<b>70%</b>	*	69%	75%	-	*	-	*	70%
	2018	50%	69%	<b>69%</b>	*	68%	77%	-	*	-	-	65%
Science	2019	54%	69%	<b>70%</b>	*	68%	92%	-	100%	-	*	63%
	2018	51%	63%	<b>67%</b>	*	66%	88%	-	40%	-	-	60%
Social Studies	2019	55%	65%	<b>80%</b>	*	79%	80%	-	100%	-	*	77%
	2018	53%	64%	<b>77%</b>	*	76%	75%	-	100%	-	-	71%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>30%</b>	38%	29%	46%	-	76%	-	50%	27%
	2018	22%	33%	<b>28%</b>	44%	28%	41%	-	44%	-	*	23%
ELA/Reading	2019	21%	29%	<b>19%</b>	14%	17%	30%	-	64%	-	*	15%
	2018	19%	27%	<b>16%</b>	*	15%	20%	-	44%	-	*	12%
Mathematics	2019	26%	42%	<b>44%</b>	*	42%	63%	-	*	-	*	44%
	2018	24%	41%	<b>42%</b>	*	41%	54%	-	*	-	-	34%
Science	2019	25%	36%	<b>27%</b>	*	25%	50%	-	67%	-	*	22%
	2018	23%	32%	<b>27%</b>	*	25%	44%	-	20%	-	-	21%
Social Studies	2019	33%	38%	<b>49%</b>	*	46%	80%	-	83%	-	*	44%
	2018	31%	38%	<b>46%</b>	*	45%	75%	-	63%	-	-	39%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>75</b>	93	74	83	-	89	-	*	74
	2018	69	76	<b>70</b>	*	70	76	-	82	-	-	67
ELA/Reading	2019	68	72	<b>73</b>	*	72	83	-	80	-	-	71
	2018	69	72	<b>66</b>	*	65	63	-	81	-	-	62
Mathematics	2019	70	76	<b>78</b>	*	77	80	-	*	-	*	79
	2018	70	79	<b>77</b>	*	76	88	-	*	-	-	73

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**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND H S (108911001)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.2%	<b>0.2%</b>	0.0%	0.2%	0.0%	-	0.0%	-	*	0.2%
2017-18	1.9%	0.5%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	0.0%	-	*	0.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	97.9%	<b>98.7%</b>	*	98.7%	100.0%	-	100.0%	-	-	97.9%
Graduates, TxCHSE, & Cont	94.1%	98.6%	<b>99.5%</b>	*	99.5%	100.0%	-	100.0%	-	-	99.2%
Class of 2018											
Graduated	90.0%	97.9%	<b>98.6%</b>	*	98.5%	100.0%	-	100.0%	-	*	98.9%
Graduates, TxCHSE, & Cont	94.3%	98.6%	<b>98.9%</b>	*	98.8%	100.0%	-	100.0%	-	*	98.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	98.5%	<b>98.6%</b>	*	98.5%	100.0%	-	100.0%	-	*	98.9%
Graduates, TxCHSE, & Cont	93.9%	98.6%	<b>98.9%</b>	*	98.8%	100.0%	-	100.0%	-	*	98.9%
Class of 2017											
Graduated	92.0%	98.6%	<b>98.8%</b>	*	99.2%	87.5%	*	*	-	*	98.6%
Graduates, TxCHSE, & Cont	93.7%	99.0%	<b>99.0%</b>	*	99.5%	87.5%	*	*	-	*	99.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	98.9%	<b>99.0%</b>	*	99.5%	87.5%	*	*	-	*	99.0%
Graduates, TxCHSE, & Cont	93.7%	99.3%	<b>99.5%</b>	*	99.7%	93.8%	*	*	-	*	99.0%
Class of 2016											
Graduated	92.1%	97.7%	<b>97.6%</b>	*	97.9%	95.5%	-	100.0%	-	-	97.2%
Graduates, TxCHSE, & Cont	93.4%	97.9%	<b>97.9%</b>	*	98.1%	95.5%	-	100.0%	-	-	97.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	97.8%	<b>98.7%</b>	*	98.7%	100.0%	-	100.0%	-	-	97.9%
Class of 2018	90.0%	97.1%	<b>98.6%</b>	*	98.5%	100.0%	-	100.0%	-	*	98.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	96.2%	<b>93.8%</b>	-	92.3%	*	-	*	-	-	88.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	94.1%	<b>94.8%</b>	*	94.7%	91.7%	-	100.0%	-	-	93.4%
Class of 2018	86.8%	93.7%	<b>93.7%</b>	*	93.0%	100.0%	-	100.0%	-	*	92.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	87.3%	<b>89.0%</b>	*	88.5%	100.0%	-	94.4%	-	-	88.0%
2017-18	65.5%	82.6%	<b>82.2%</b>	*	81.9%	92.1%	-	85.7%	-	*	75.7%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	83.6%	<b>87.7%</b>	*	87.5%	83.3%	-	100.0%	-	-	86.0%
2017-18	74.6%	82.1%	<b>87.1%</b>	*	86.5%	100.0%	-	100.0%	-	*	80.3%
Average SAT Score											
2018-19	1027	1070	<b>1072</b>	*	1066	1191	-	1134	-	-	1041
2017-18	1036	1075	<b>1066</b>	*	1057	1144	-	1182	-	-	1028
Average ACT Score											
2018-19	20.6	20.3	<b>20.5</b>	-	20.3	22.8	-	25.2	-	-	19.6
2017-18	20.6	20.7	<b>20.9</b>	-	20.8	23.2	-	21.0	-	-	20.1

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**Texas Education Agency  
2019-20 School Report Card  
SHARYLAND H S (108911001)**

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**Texas Education Agency  
2019-20 School Report Card  
HIDALGO COUNTY J J A E P (108911003)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD  
**Campus Type:** High School  
**Total Students:** 2  
**Grade Span:** 10 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about HIDALGO COUNTY J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Attendance Rate (2018-19)</b>	*	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.5%	12.6%
Hispanic	100.0%	93.6%	52.8%
White	0.0%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	100.0%	65.9%	60.2%
Special Education	0.0%	7.6%	10.7%
English Learners	100.0%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	33.3%	9.5%	15.3%

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%

**Texas Education Agency  
2019-20 School Report Card  
HIDALGO COUNTY J J A E P (108911003)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency**  
**2019-20 School Report Card**  
**HIDALGO COUNTY J J A E P (108911003)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.2%	*	-	*	-	-	-	-	-	*
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	97.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	98.6%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	97.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	98.6%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	98.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.0%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	98.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	97.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	97.9%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	97.8%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	97.1%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	96.2%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	94.1%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.7%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	87.3%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	82.6%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	83.6%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	82.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1070	-	-	-	-	-	-	-	-	-
2017-18	1036	1075	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.3	-	-	-	-	-	-	-	-	-
2017-18	20.6	20.7	-	-	-	-	-	-	-	-	-

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2019-20 School Report Card  
HIDALGO COUNTY J J A E P (108911003)**

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**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND PIONEER H S (108911007)**

**Accountability Rating**

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**Not  
Rated**

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[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD  
**Campus Type:** High School  
**Total Students:** 1,563  
**Grade Span:** 09 - 12

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**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about SHARYLAND PIONEER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.3%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	0.5%	12.6%
Hispanic	92.9%	93.6%	52.8%
White	5.3%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.9%	1.7%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.3%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	65.6%	65.9%	60.2%
Special Education	7.4%	7.6%	10.7%
English Learners	13.4%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	11.1%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.9	19.6	16.4
Foreign Languages	24.6	20.7	18.7
Mathematics	22.6	21.0	17.8
Science	24.4	21.8	18.8
Social Studies	25.6	22.8	19.3

**School Financial Information (2018-19)**

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	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,143	\$9,744	\$9,913
Instruction	\$5,546	\$5,216	\$5,558
Instructional Leadership	\$245	\$230	\$162
School Leadership	\$658	\$537	\$589

**Texas Education Agency**  
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**SHARYLAND PIONEER H S (108911007)**

**STAAR Outcomes**

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<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>87%</b>	100%	86%	88%	-	100%	*	100%	84%
	2018	77%	88%	<b>84%</b>	78%	84%	86%	-	100%	*	100%	80%
ELA/Reading	2019	75%	86%	<b>78%</b>	*	78%	85%	-	100%	*	*	74%
	2018	74%	86%	<b>74%</b>	*	74%	79%	-	100%	*	100%	68%
Mathematics	2019	82%	93%	<b>89%</b>	*	89%	92%	-	-	-	*	88%
	2018	81%	93%	<b>87%</b>	*	87%	82%	-	*	*	*	84%
Science	2019	81%	91%	<b>95%</b>	*	95%	91%	-	*	-	*	94%
	2018	80%	90%	<b>91%</b>	*	91%	93%	-	*	*	*	90%
Social Studies	2019	81%	88%	<b>97%</b>	*	97%	91%	-	-	-	*	95%
	2018	78%	87%	<b>97%</b>	*	96%	100%	-	*	*	*	96%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>65%</b>	78%	64%	78%	-	100%	*	57%	58%
	2018	48%	64%	<b>62%</b>	67%	61%	71%	-	100%	*	71%	55%
ELA/Reading	2019	48%	61%	<b>58%</b>	*	56%	76%	-	100%	*	*	50%
	2018	46%	61%	<b>57%</b>	*	55%	70%	-	100%	*	80%	48%
Mathematics	2019	52%	70%	<b>60%</b>	*	60%	62%	-	-	-	*	55%
	2018	50%	69%	<b>61%</b>	*	60%	64%	-	*	*	*	57%
Science	2019	54%	69%	<b>73%</b>	*	72%	78%	-	*	-	*	67%
	2018	51%	63%	<b>61%</b>	*	60%	72%	-	*	*	*	54%
Social Studies	2019	55%	65%	<b>78%</b>	*	77%	91%	-	-	-	*	71%
	2018	53%	64%	<b>77%</b>	*	77%	80%	-	*	*	*	73%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>24%</b>	0%	23%	31%	-	43%	*	0%	19%
	2018	22%	33%	<b>23%</b>	11%	22%	38%	-	67%	*	21%	18%
ELA/Reading	2019	21%	29%	<b>12%</b>	*	12%	20%	-	50%	*	*	10%
	2018	19%	27%	<b>11%</b>	*	10%	23%	-	40%	*	20%	7%
Mathematics	2019	26%	42%	<b>35%</b>	*	36%	31%	-	-	-	*	31%
	2018	24%	41%	<b>36%</b>	*	34%	50%	-	*	*	*	32%
Science	2019	25%	36%	<b>28%</b>	*	28%	35%	-	*	-	*	20%
	2018	23%	32%	<b>25%</b>	*	23%	45%	-	*	*	*	19%
Social Studies	2019	33%	38%	<b>38%</b>	*	37%	55%	-	-	-	*	30%
	2018	31%	38%	<b>39%</b>	*	38%	55%	-	*	*	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>63</b>	*	62	74	-	90	*	*	62
	2018	69	76	<b>66</b>	*	65	74	-	*	*	90	65
ELA/Reading	2019	68	72	<b>66</b>	*	65	78	-	90	*	*	66
	2018	69	72	<b>67</b>	*	67	65	-	*	-	*	66
Mathematics	2019	70	76	<b>59</b>	*	59	63	-	-	-	*	56
	2018	70	79	<b>65</b>	*	64	85	-	*	*	*	63

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**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND PIONEER H S (108911007)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.2%	<b>0.2%</b>	0.0%	0.2%	0.0%	-	0.0%	*	0.0%	0.3%
2017-18	1.9%	0.5%	<b>0.8%</b>	0.0%	0.8%	1.0%	-	0.0%	*	0.0%	1.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	97.9%	<b>96.4%</b>	*	96.4%	95.5%	-	*	*	*	94.9%
Graduates, TxCHSE, & Cont	94.1%	98.6%	<b>97.3%</b>	*	97.3%	95.5%	-	*	*	*	96.2%
Class of 2018											
Graduated	90.0%	97.9%	<b>96.7%</b>	*	96.4%	100.0%	-	*	-	*	95.9%
Graduates, TxCHSE, & Cont	94.3%	98.6%	<b>98.1%</b>	*	97.9%	100.0%	-	*	-	*	97.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	98.5%	<b>98.1%</b>	*	97.9%	100.0%	-	*	-	*	97.7%
Graduates, TxCHSE, & Cont	93.9%	98.6%	<b>98.1%</b>	*	97.9%	100.0%	-	*	-	*	97.7%
Class of 2017											
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.0%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	98.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	97.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	97.9%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	97.8%	<b>96.2%</b>	*	96.2%	95.5%	-	*	*	*	94.5%
Class of 2018	90.0%	97.1%	<b>94.8%</b>	*	94.4%	100.0%	-	*	-	*	94.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	96.2%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	94.1%	<b>91.7%</b>	*	91.3%	95.0%	-	*	*	*	89.1%
Class of 2018	86.8%	93.7%	<b>92.1%</b>	*	91.7%	95.5%	-	*	-	*	88.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	87.3%	<b>82.1%</b>	*	81.5%	89.5%	-	*	*	*	78.7%
2017-18	65.5%	82.6%	<b>78.5%</b>	*	77.8%	86.0%	-	*	-	*	75.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	83.6%	<b>73.2%</b>	*	71.5%	94.7%	-	*	*	*	68.2%
2017-18	74.6%	82.1%	<b>72.4%</b>	*	71.6%	80.0%	-	*	-	*	64.1%
Average SAT Score											
2018-19	1027	1070	<b>1061</b>	-	1045	1240	-	*	*	*	1000
2017-18	1036	1075	<b>1050</b>	-	1042	1104	-	*	-	-	1016
Average ACT Score											
2018-19	20.6	20.3	<b>19.5</b>	*	19.2	23.2	-	*	*	*	18.5
2017-18	20.6	20.7	<b>20.0</b>	*	19.9	21.8	-	*	-	*	18.8

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**Texas Education Agency  
2019-20 School Report Card  
SHARYLAND PIONEER H S (108911007)**

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**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD  
**Campus Type:** High School  
**Total Students:** 392  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about SHARYLAND ADVANCED ACADEMIC ACADEM, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	98.1%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.5%	12.6%
Hispanic	97.2%	93.6%	52.8%
White	1.3%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	1.0%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.6%	65.9%	60.2%
Special Education	4.6%	7.6%	10.7%
English Learners	7.4%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	2.3%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.5	19.6	16.4
Foreign Languages	10.5	20.7	18.7
Mathematics	17.4	21.0	17.8
Science	23.4	21.8	18.8
Social Studies	22.4	22.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,756	\$9,744	\$9,913
Instruction	\$3,267	\$5,216	\$5,558
Instructional Leadership	\$103	\$230	\$162
School Leadership	\$739	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>99%</b>	*	98%	*	-	*	-	-	98%
	2018	77%	88%	<b>98%</b>	*	98%	100%	-	100%	-	-	98%
ELA/Reading	2019	75%	86%	<b>97%</b>	*	97%	*	-	*	-	-	96%
	2018	74%	86%	<b>95%</b>	*	95%	*	-	*	-	-	94%
Mathematics	2019	82%	93%	<b>100%</b>	-	100%	-	-	-	-	-	100%
	2018	81%	93%	<b>100%</b>	*	100%	*	-	*	-	-	100%
Science	2019	81%	91%	<b>100%</b>	-	100%	-	-	-	-	-	100%
	2018	80%	90%	<b>100%</b>	*	100%	*	-	*	-	-	100%
Social Studies	2019	81%	88%	<b>99%</b>	-	99%	*	-	-	-	-	98%
	2018	78%	87%	<b>100%</b>	-	100%	*	-	*	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>86%</b>	*	86%	*	-	*	-	-	84%
	2018	48%	64%	<b>85%</b>	*	85%	100%	-	90%	-	-	82%
ELA/Reading	2019	48%	61%	<b>85%</b>	*	85%	*	-	*	-	-	80%
	2018	46%	61%	<b>84%</b>	*	84%	*	-	*	-	-	81%
Mathematics	2019	52%	70%	<b>79%</b>	-	79%	-	-	-	-	-	81%
	2018	50%	69%	<b>81%</b>	*	81%	*	-	*	-	-	78%
Science	2019	54%	69%	<b>91%</b>	-	91%	-	-	-	-	-	90%
	2018	51%	63%	<b>87%</b>	*	88%	*	-	*	-	-	88%
Social Studies	2019	55%	65%	<b>91%</b>	-	90%	*	-	-	-	-	88%
	2018	53%	64%	<b>88%</b>	-	88%	*	-	*	-	-	85%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>41%</b>	*	41%	*	-	*	-	-	43%
	2018	22%	33%	<b>37%</b>	*	36%	50%	-	70%	-	-	33%
ELA/Reading	2019	21%	29%	<b>17%</b>	*	17%	*	-	*	-	-	18%
	2018	19%	27%	<b>13%</b>	*	12%	*	-	*	-	-	14%
Mathematics	2019	26%	42%	<b>58%</b>	-	58%	-	-	-	-	-	65%
	2018	24%	41%	<b>54%</b>	*	53%	*	-	*	-	-	48%
Science	2019	25%	36%	<b>57%</b>	-	57%	-	-	-	-	-	54%
	2018	23%	32%	<b>38%</b>	*	38%	*	-	*	-	-	37%
Social Studies	2019	33%	38%	<b>67%</b>	-	67%	*	-	-	-	-	70%
	2018	31%	38%	<b>69%</b>	-	68%	*	-	*	-	-	61%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>74</b>	*	74	*	-	*	-	-	76
	2018	69	76	<b>68</b>	*	67	*	-	*	-	-	64
ELA/Reading	2019	68	72	<b>74</b>	*	74	*	-	*	-	-	76
	2018	69	72	<b>64</b>	-	64	*	-	-	-	-	64
Mathematics	2019	70	76	<b>73</b>	-	73	-	-	-	-	-	77
	2018	70	79	<b>72</b>	*	71	*	-	*	-	-	65

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**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	-	0.0%
2017-18	1.9%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	97.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	98.6%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	97.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	98.6%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	98.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.0%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	98.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	97.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	97.9%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	97.8%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	97.1%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	96.2%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	94.1%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.7%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	87.3%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
2017-18	65.5%	82.6%	<b>100.0%</b>	-	100.0%	*	-	*	-	*	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	83.6%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	100.0%
2017-18	74.6%	82.1%	<b>100.0%</b>	-	100.0%	*	-	*	-	*	100.0%
Average SAT Score											
2018-19	1027	1070	<b>1077</b>	-	1074	*	-	*	-	-	1056
2017-18	1036	1075	<b>1147</b>	-	1138	*	-	*	-	*	1126
Average ACT Score											
2018-19	20.6	20.3	<b>21.6</b>	-	21.5	*	-	*	-	-	21.0
2017-18	20.6	20.7	<b>21.7</b>	-	21.5	*	-	*	-	*	21.3

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**Texas Education Agency  
2019-20 School Report Card  
SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)**

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**Texas Education Agency**  
**2019-20 School Report Card**  
**B L GRAY J H (108911041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD  
**Campus Type:** Middle School  
**Total Students:** 720  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about B L GRAY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.5%	12.6%
Hispanic	95.3%	93.6%	52.8%
White	2.1%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	2.1%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.2%	65.9%	60.2%
Special Education	6.0%	7.6%	10.7%
English Learners	21.5%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	4.8%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.3	19.6	16.4
Foreign Languages	15.6	20.7	18.7
Mathematics	18.9	21.0	17.8
Science	18.2	21.8	18.8
Social Studies	19.7	22.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,341	\$9,744	\$9,913
Instruction	\$5,012	\$5,216	\$5,558
Instructional Leadership	\$282	\$230	\$162
School Leadership	\$588	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**B L GRAY J H (108911041)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	90%	100%	90%	96%	-	99%	-	73%	87%
	2018	77%	88%	90%	83%	90%	98%	-	95%	-	100%	87%
ELA/Reading	2019	75%	86%	92%	*	91%	95%	-	100%	-	*	89%
	2018	74%	86%	93%	*	93%	95%	-	92%	-	*	90%
Mathematics	2019	82%	93%	97%	*	97%	90%	-	100%	-	*	95%
	2018	81%	93%	96%	100%	95%	100%	-	100%	-	*	95%
Writing	2019	68%	82%	86%	*	85%	100%	-	100%	-	*	82%
	2018	66%	82%	87%	*	86%	100%	-	100%	-	*	82%
Science	2019	81%	91%	92%	*	91%	100%	-	100%	-	*	87%
	2018	80%	90%	88%	*	88%	100%	-	100%	-	*	82%
Social Studies	2019	81%	88%	79%	*	78%	100%	-	94%	-	*	71%
	2018	78%	87%	80%	*	80%	100%	-	75%	-	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	69%	100%	68%	84%	-	85%	-	27%	63%
	2018	48%	64%	69%	61%	68%	89%	-	87%	-	100%	62%
ELA/Reading	2019	48%	61%	70%	*	69%	90%	-	86%	-	*	62%
	2018	46%	61%	69%	*	68%	95%	-	80%	-	*	63%
Mathematics	2019	52%	70%	80%	*	80%	86%	-	90%	-	*	76%
	2018	50%	69%	79%	80%	78%	90%	-	96%	-	*	73%
Writing	2019	38%	51%	61%	*	61%	64%	-	60%	-	*	58%
	2018	41%	60%	64%	*	62%	83%	-	94%	-	*	55%
Science	2019	54%	69%	71%	*	69%	90%	-	100%	-	*	66%
	2018	51%	63%	69%	*	69%	100%	-	75%	-	*	60%
Social Studies	2019	55%	65%	53%	*	51%	80%	-	69%	-	*	41%
	2018	53%	64%	56%	*	55%	71%	-	75%	-	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	43%	73%	42%	60%	-	72%	-	9%	38%
	2018	22%	33%	43%	39%	41%	65%	-	63%	-	64%	35%
ELA/Reading	2019	21%	29%	45%	*	44%	62%	-	62%	-	*	41%
	2018	19%	27%	44%	*	43%	60%	-	64%	-	*	37%
Mathematics	2019	26%	42%	47%	*	46%	57%	-	85%	-	*	42%
	2018	24%	41%	50%	40%	48%	75%	-	76%	-	*	44%
Writing	2019	14%	24%	35%	*	35%	27%	-	40%	-	*	32%
	2018	13%	22%	28%	*	26%	42%	-	56%	-	*	23%
Science	2019	25%	36%	46%	*	43%	90%	-	88%	-	*	39%
	2018	23%	32%	46%	*	45%	100%	-	63%	-	*	35%
Social Studies	2019	33%	38%	36%	*	34%	70%	-	63%	-	*	29%
	2018	31%	38%	35%	*	34%	57%	-	38%	-	*	25%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	84	*	84	87	-	93	-	75	83
	2018	69	76	85	94	85	84	-	89	-	83	85
ELA/Reading	2019	68	72	82	*	82	89	-	90	-	*	81
	2018	69	72	81	*	81	73	-	90	-	*	80
Mathematics	2019	70	76	86	*	85	85	-	95	-	*	84
	2018	70	79	88	90	88	95	-	88	-	*	90

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**B L GRAY J H (108911041)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>51%</b>	-	51%	-	-	*	-	*	51%
2018	38%	52%	<b>58%</b>	-	59%	-	-	*	-	-	53%
Mathematics											
2019	45%	59%	<b>81%</b>	-	81%	-	-	-	-	-	81%
2018	47%	66%	<b>76%</b>	*	76%	-	-	-	-	-	80%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	88%	<b>91%</b>	*	91%	100%	-	100%	-	*	87%
Students Requiring Accelerated Instruction											
2019	22%	12%	<b>9%</b>	*	9%	0%	-	0%	-	*	13%
STAAR Cumulative Met Standard											
2019	85%	93%	<b>95%</b>	*	95%	100%	-	100%	-	*	92%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	<b>96%</b>	*	96%	*	-	100%	-	*	94%
Students Requiring Accelerated Instruction											
2019	18%	4%	<b>4%</b>	*	4%	*	-	0%	-	*	6%
STAAR Cumulative Met Standard											
2019	88%	98%	<b>98%</b>	*	98%	*	-	100%	-	*	97%

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**Texas Education Agency  
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B L GRAY J H (108911041)**

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**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND NORTH J H (108911042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD

**Campus Type:** Middle School

**Total Students:** 809

**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about SHARYLAND NORTH J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.5%	12.6%
Hispanic	94.1%	93.6%	52.8%
White	4.7%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.7%	1.7%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.2%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.9%	65.9%	60.2%
Special Education	9.9%	7.6%	10.7%
English Learners	20.6%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	9.5%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.6	19.6	16.4
Foreign Languages	20.8	20.7	18.7
Mathematics	20.9	21.0	17.8
Science	20.3	21.8	18.8
Social Studies	21.8	22.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,662	\$9,744	\$9,913
Instruction	\$5,226	\$5,216	\$5,558
Instructional Leadership	\$282	\$230	\$162
School Leadership	\$575	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND NORTH J H (108911042)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>89%</b>	82%	88%	98%	-	100%	*	100%	86%
	2018	77%	88%	<b>88%</b>	78%	87%	91%	-	100%	-	*	85%
ELA/Reading	2019	75%	86%	<b>87%</b>	*	87%	97%	-	100%	*	*	84%
	2018	74%	86%	<b>90%</b>	83%	90%	91%	-	100%	-	*	86%
Mathematics	2019	82%	93%	<b>96%</b>	*	96%	100%	-	100%	*	*	96%
	2018	81%	93%	<b>95%</b>	80%	95%	94%	-	100%	-	*	94%
Writing	2019	68%	82%	<b>82%</b>	*	82%	94%	-	*	*	*	79%
	2018	66%	82%	<b>87%</b>	*	86%	100%	-	100%	-	-	83%
Science	2019	81%	91%	<b>93%</b>	*	92%	100%	-	100%	-	-	90%
	2018	80%	90%	<b>87%</b>	*	88%	83%	-	*	-	*	84%
Social Studies	2019	81%	88%	<b>79%</b>	*	78%	100%	-	100%	-	-	74%
	2018	78%	87%	<b>69%</b>	*	69%	83%	-	*	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>64%</b>	64%	63%	93%	-	90%	*	100%	59%
	2018	48%	64%	<b>65%</b>	44%	64%	79%	-	95%	-	*	60%
ELA/Reading	2019	48%	61%	<b>58%</b>	*	56%	90%	-	88%	*	*	52%
	2018	46%	61%	<b>61%</b>	50%	60%	83%	-	86%	-	*	54%
Mathematics	2019	52%	70%	<b>81%</b>	*	80%	97%	-	88%	*	*	78%
	2018	50%	69%	<b>78%</b>	40%	78%	83%	-	100%	-	*	75%
Writing	2019	38%	51%	<b>53%</b>	*	50%	94%	-	*	*	*	43%
	2018	41%	60%	<b>65%</b>	*	64%	83%	-	100%	-	-	59%
Science	2019	54%	69%	<b>72%</b>	*	71%	93%	-	100%	-	-	68%
	2018	51%	63%	<b>71%</b>	*	70%	83%	-	*	-	*	65%
Social Studies	2019	55%	65%	<b>46%</b>	*	44%	86%	-	100%	-	-	41%
	2018	53%	64%	<b>39%</b>	*	38%	56%	-	*	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>36%</b>	27%	34%	58%	-	73%	*	50%	30%
	2018	22%	33%	<b>39%</b>	22%	38%	56%	-	77%	-	*	32%
ELA/Reading	2019	21%	29%	<b>31%</b>	*	30%	55%	-	75%	*	*	24%
	2018	19%	27%	<b>35%</b>	17%	34%	51%	-	86%	-	*	29%
Mathematics	2019	26%	42%	<b>46%</b>	*	45%	71%	-	63%	*	*	41%
	2018	24%	41%	<b>53%</b>	20%	53%	64%	-	86%	-	*	46%
Writing	2019	14%	24%	<b>31%</b>	*	29%	65%	-	*	*	*	24%
	2018	13%	22%	<b>27%</b>	*	26%	39%	-	67%	-	-	19%
Science	2019	25%	36%	<b>41%</b>	*	40%	57%	-	100%	-	-	35%
	2018	23%	32%	<b>44%</b>	*	43%	78%	-	*	-	*	38%
Social Studies	2019	33%	38%	<b>23%</b>	*	23%	29%	-	67%	-	-	20%
	2018	31%	38%	<b>25%</b>	*	24%	44%	-	*	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>79</b>	100	79	83	-	84	*	*	78
	2018	69	76	<b>85</b>	82	85	83	-	100	-	*	83
ELA/Reading	2019	68	72	<b>71</b>	*	71	77	-	81	*	*	70
	2018	69	72	<b>78</b>	67	77	77	-	100	-	*	74
Mathematics	2019	70	76	<b>87</b>	*	87	90	-	88	*	*	86
	2018	70	79	<b>93</b>	100	93	89	-	100	-	*	93

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**SHARYLAND NORTH J H (108911042)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>42%</b>	*	42%	*	-	-	-	-	40%
2018	38%	52%	<b>53%</b>	*	54%	*	-	-	-	*	47%
Mathematics											
2019	45%	59%	<b>62%</b>	*	61%	*	-	-	-	-	63%
2018	47%	66%	<b>68%</b>	*	68%	*	-	-	-	-	66%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	88%	<b>86%</b>	*	85%	100%	-	100%	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	12%	<b>14%</b>	*	15%	0%	-	0%	-	-	17%
STAAR Cumulative Met Standard											
2019	85%	93%	<b>92%</b>	*	91%	100%	-	100%	-	-	90%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	<b>96%</b>	*	95%	100%	-	*	-	-	95%
Students Requiring Accelerated Instruction											
2019	18%	4%	<b>4%</b>	*	5%	0%	-	*	-	-	5%
STAAR Cumulative Met Standard											
2019	88%	98%	<b>98%</b>	*	98%	100%	-	*	-	-	97%

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**Texas Education Agency  
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SHARYLAND NORTH J H (108911042)**

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**Texas Education Agency**  
**2019-20 School Report Card**  
**JOHN H SHARY EL (108911101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD  
**Campus Type:** Elementary  
**Total Students:** 776  
**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about JOHN H SHARY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.5%	12.6%
Hispanic	91.0%	93.6%	52.8%
White	8.1%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.5%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.1%	65.9%	60.2%
Special Education	7.9%	7.6%	10.7%
English Learners	27.7%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	6.4%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	18.9	19.0
Grade 1	19.1	19.1	18.9
Grade 2	19.1	20.3	18.8
Grade 3	18.0	20.1	19.0
Grade 4	18.3	19.2	19.2
Grade 5	20.2	21.9	20.9
Grade 6	23.3	22.2	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,400	\$9,744	\$9,913
Instruction	\$4,429	\$5,216	\$5,558
Instructional Leadership	\$174	\$230	\$162
School Leadership	\$360	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**JOHN H SHARY EL (108911101)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>86%</b>	78%	85%	97%	*	100%	-	100%	82%
	2018	77%	88%	<b>87%</b>	78%	86%	89%	*	90%	*	-	82%
ELA/Reading	2019	75%	86%	<b>86%</b>	*	84%	97%	*	*	-	*	80%
	2018	74%	86%	<b>85%</b>	*	84%	90%	*	*	*	-	78%
Mathematics	2019	82%	93%	<b>90%</b>	*	90%	97%	*	*	-	*	87%
	2018	81%	93%	<b>94%</b>	*	94%	91%	*	*	*	-	92%
Writing	2019	68%	82%	<b>76%</b>	*	74%	90%	*	*	-	*	61%
	2018	66%	82%	<b>73%</b>	*	73%	57%	-	*	-	-	66%
Science	2019	81%	91%	<b>84%</b>	-	83%	100%	-	*	-	-	81%
	2018	80%	90%	<b>84%</b>	-	83%	100%	-	*	-	-	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>59%</b>	56%	58%	74%	*	88%	-	71%	50%
	2018	48%	64%	<b>58%</b>	56%	57%	70%	*	60%	*	-	51%
ELA/Reading	2019	48%	61%	<b>57%</b>	*	55%	74%	*	*	-	*	46%
	2018	46%	61%	<b>55%</b>	*	55%	64%	*	*	*	-	47%
Mathematics	2019	52%	70%	<b>65%</b>	*	63%	80%	*	*	-	*	55%
	2018	50%	69%	<b>66%</b>	*	65%	73%	*	*	*	-	59%
Writing	2019	38%	51%	<b>45%</b>	*	43%	60%	*	*	-	*	32%
	2018	41%	60%	<b>49%</b>	*	48%	43%	-	*	-	-	45%
Science	2019	54%	69%	<b>61%</b>	-	61%	57%	-	*	-	-	56%
	2018	51%	63%	<b>49%</b>	-	43%	100%	-	*	-	-	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>35%</b>	44%	33%	53%	*	50%	-	29%	27%
	2018	22%	33%	<b>31%</b>	22%	29%	48%	*	30%	*	-	25%
ELA/Reading	2019	21%	29%	<b>33%</b>	*	31%	57%	*	*	-	*	26%
	2018	19%	27%	<b>31%</b>	*	29%	52%	*	*	*	-	24%
Mathematics	2019	26%	42%	<b>40%</b>	*	37%	57%	*	*	-	*	33%
	2018	24%	41%	<b>36%</b>	*	35%	48%	*	*	*	-	32%
Writing	2019	14%	24%	<b>17%</b>	*	15%	40%	*	*	-	*	7%
	2018	13%	22%	<b>17%</b>	*	16%	14%	-	*	-	-	12%
Science	2019	25%	36%	<b>35%</b>	-	36%	29%	-	*	-	-	31%
	2018	23%	32%	<b>24%</b>	-	21%	56%	-	*	-	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>73</b>	83	72	79	*	100	-	*	70
	2018	69	76	<b>71</b>	*	72	71	-	50	*	-	70
ELA/Reading	2019	68	72	<b>75</b>	*	74	80	*	*	-	*	70
	2018	69	72	<b>62</b>	*	62	67	-	*	*	-	58
Mathematics	2019	70	76	<b>72</b>	*	71	78	*	*	-	*	71
	2018	70	79	<b>80</b>	*	80	75	-	*	*	-	81

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**JOHN H SHARY EL (108911101)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>55%</b>	-	53%	*	-	*	-	-	54%
2018	38%	52%	<b>33%</b>	-	33%	-	-	-	-	-	33%
Mathematics											
2019	45%	59%	<b>47%</b>	-	50%	*	-	-	-	-	57%
2018	47%	66%	<b>79%</b>	-	79%	-	-	-	-	-	76%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	89%	<b>88%</b>	-	88%	86%	-	*	-	-	88%
Students Requiring Accelerated Instruction											
2019	22%	11%	<b>12%</b>	-	12%	14%	-	*	-	-	12%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>96%</b>	-	96%	100%	-	*	-	-	95%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>95%</b>	-	94%	100%	-	*	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>5%</b>	-	6%	0%	-	*	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	97%	<b>97%</b>	-	97%	100%	-	*	-	-	99%

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Texas Education Agency  
2019-20 School Report Card  
JOHN H SHARY EL (108911101)

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**Texas Education Agency**  
**2019-20 School Report Card**  
**OLIVERO GARZA SR EL (108911102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD

**Campus Type:** Elementary

**Total Students:** 628

**Grade Span:** EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about OLIVERO GARZA SR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.5%	12.6%
Hispanic	97.5%	93.6%	52.8%
White	1.4%	3.8%	27.0%
American Indian	0.2%	0.0%	0.4%
Asian	0.5%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.6%	65.9%	60.2%
Special Education	11.7%	7.6%	10.7%
English Learners	33.3%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	13.8%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	18.9	19.0
Grade 1	20.1	19.1	18.9
Grade 2	18.5	20.3	18.8
Grade 3	17.4	20.1	19.0
Grade 4	13.6	19.2	19.2
Grade 5	19.9	21.9	20.9
Grade 6	20.5	22.2	20.4
<b>Secondary</b>			
Mathematics	29.0	21.0	17.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,361	\$9,744	\$9,913
Instruction	\$5,071	\$5,216	\$5,558
Instructional Leadership	\$172	\$230	\$162
School Leadership	\$431	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**OLIVERO GARZA SR EL (108911102)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>86%</b>	-	86%	83%	*	100%	-	-	85%
	2018	77%	88%	<b>85%</b>	-	85%	85%	-	100%	-	*	84%
ELA/Reading	2019	75%	86%	<b>85%</b>	-	85%	85%	*	*	-	-	83%
	2018	74%	86%	<b>83%</b>	-	82%	89%	-	*	-	*	81%
Mathematics	2019	82%	93%	<b>90%</b>	-	90%	85%	*	*	-	-	90%
	2018	81%	93%	<b>92%</b>	-	92%	80%	-	*	-	*	92%
Writing	2019	68%	82%	<b>69%</b>	-	68%	*	-	*	-	-	66%
	2018	66%	82%	<b>71%</b>	-	71%	*	-	*	-	-	67%
Science	2019	81%	91%	<b>94%</b>	-	95%	*	-	*	-	-	94%
	2018	80%	90%	<b>80%</b>	-	79%	100%	-	*	-	-	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>55%</b>	-	55%	60%	*	91%	-	-	52%
	2018	48%	64%	<b>49%</b>	-	48%	65%	-	73%	-	*	47%
ELA/Reading	2019	48%	61%	<b>56%</b>	-	55%	62%	*	*	-	-	51%
	2018	46%	61%	<b>48%</b>	-	47%	78%	-	*	-	*	46%
Mathematics	2019	52%	70%	<b>58%</b>	-	58%	69%	*	*	-	-	57%
	2018	50%	69%	<b>53%</b>	-	53%	50%	-	*	-	*	54%
Writing	2019	38%	51%	<b>25%</b>	-	24%	*	-	*	-	-	18%
	2018	41%	60%	<b>37%</b>	-	38%	*	-	*	-	-	36%
Science	2019	54%	69%	<b>78%</b>	-	79%	*	-	*	-	-	76%
	2018	51%	63%	<b>45%</b>	-	43%	80%	-	*	-	-	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>28%</b>	-	27%	27%	*	64%	-	-	25%
	2018	22%	33%	<b>21%</b>	-	19%	50%	-	36%	-	*	19%
ELA/Reading	2019	21%	29%	<b>30%</b>	-	29%	31%	*	*	-	-	26%
	2018	19%	27%	<b>22%</b>	-	21%	56%	-	*	-	*	20%
Mathematics	2019	26%	42%	<b>28%</b>	-	28%	23%	*	*	-	-	26%
	2018	24%	41%	<b>21%</b>	-	20%	50%	-	*	-	*	19%
Writing	2019	14%	24%	<b>9%</b>	-	8%	*	-	*	-	-	7%
	2018	13%	22%	<b>8%</b>	-	9%	*	-	*	-	-	9%
Science	2019	25%	36%	<b>39%</b>	-	37%	*	-	*	-	-	37%
	2018	23%	32%	<b>24%</b>	-	21%	60%	-	*	-	-	24%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>68</b>	-	68	56	-	88	-	-	68
	2018	69	76	<b>66</b>	-	66	70	-	67	-	*	64
ELA/Reading	2019	68	72	<b>69</b>	-	70	56	-	*	-	-	69
	2018	69	72	<b>70</b>	-	69	71	-	*	-	*	67
Mathematics	2019	70	76	<b>67</b>	-	66	56	-	*	-	-	66
	2018	70	79	<b>63</b>	-	63	69	-	*	-	*	62

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**Texas Education Agency**  
**2019-20 School Report Card**  
**OLIVERO GARZA SR EL (108911102)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>29%</b>	-	30%	*	-	-	-	-	35%
2018	38%	52%	<b>42%</b>	-	42%	-	-	-	-	-	43%
Mathematics											
2019	45%	59%	<b>56%</b>	-	56%	*	-	-	-	-	67%
2018	47%	66%	<b>44%</b>	-	47%	*	-	-	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	89%	<b>90%</b>	-	91%	*	-	*	-	-	90%
Students Requiring Accelerated Instruction											
2019	22%	11%	<b>10%</b>	-	9%	*	-	*	-	-	10%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>94%</b>	-	95%	*	-	*	-	-	95%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>97%</b>	-	99%	*	-	*	-	-	98%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>3%</b>	-	1%	*	-	*	-	-	2%
STAAR Cumulative Met Standard											
2019	90%	97%	<b>99%</b>	-	100%	*	-	*	-	-	100%

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
OLIVERO GARZA SR EL (108911102)**

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**Texas Education Agency**  
**2019-20 School Report Card**  
**JESSIE L JENSEN EL (108911103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD

**Campus Type:** Elementary

**Total Students:** 628

**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about JESSIE L JENSEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.5%	12.6%
Hispanic	98.4%	93.6%	52.8%
White	1.0%	3.8%	27.0%
American Indian	0.2%	0.0%	0.4%
Asian	0.0%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.1%	65.9%	60.2%
Special Education	8.6%	7.6%	10.7%
English Learners	47.2%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	15.9%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.2	18.9	19.0
Grade 1	23.4	19.1	18.9
Grade 2	29.4	20.3	18.8
Grade 3	35.8	20.1	19.0
Grade 4	24.1	19.2	19.2
Grade 5	31.0	21.9	20.9
Grade 6	20.9	22.2	20.4
<b>Secondary</b>			
Mathematics	19.0	21.0	17.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,393	\$9,744	\$9,913
Instruction	\$5,057	\$5,216	\$5,558
Instructional Leadership	\$151	\$230	\$162
School Leadership	\$435	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**JESSIE L JENSEN EL (108911103)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>78%</b>	*	78%	80%	*	-	-	-	77%
	2018	77%	88%	<b>82%</b>	-	82%	91%	-	-	-	-	81%
ELA/Reading	2019	75%	86%	<b>71%</b>	*	71%	83%	*	-	-	-	70%
	2018	74%	86%	<b>81%</b>	-	80%	88%	-	-	-	-	79%
Mathematics	2019	82%	93%	<b>86%</b>	*	87%	67%	*	-	-	-	85%
	2018	81%	93%	<b>88%</b>	-	88%	100%	-	-	-	-	87%
Writing	2019	68%	82%	<b>76%</b>	-	76%	*	-	-	-	-	74%
	2018	66%	82%	<b>73%</b>	-	73%	*	-	-	-	-	69%
Science	2019	81%	91%	<b>73%</b>	*	73%	*	-	-	-	-	71%
	2018	80%	90%	<b>75%</b>	-	75%	*	-	-	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>43%</b>	*	43%	47%	*	-	-	-	41%
	2018	48%	64%	<b>50%</b>	-	50%	50%	-	-	-	-	48%
ELA/Reading	2019	48%	61%	<b>36%</b>	*	36%	50%	*	-	-	-	32%
	2018	46%	61%	<b>42%</b>	-	42%	38%	-	-	-	-	40%
Mathematics	2019	52%	70%	<b>54%</b>	*	54%	50%	*	-	-	-	52%
	2018	50%	69%	<b>60%</b>	-	60%	67%	-	-	-	-	58%
Writing	2019	38%	51%	<b>28%</b>	-	29%	*	-	-	-	-	27%
	2018	41%	60%	<b>44%</b>	-	44%	*	-	-	-	-	45%
Science	2019	54%	69%	<b>44%</b>	*	43%	*	-	-	-	-	40%
	2018	51%	63%	<b>44%</b>	-	44%	*	-	-	-	-	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>21%</b>	*	21%	33%	*	-	-	-	18%
	2018	22%	33%	<b>24%</b>	-	24%	23%	-	-	-	-	23%
ELA/Reading	2019	21%	29%	<b>21%</b>	*	21%	17%	*	-	-	-	18%
	2018	19%	27%	<b>24%</b>	-	23%	38%	-	-	-	-	22%
Mathematics	2019	26%	42%	<b>25%</b>	*	25%	50%	*	-	-	-	23%
	2018	24%	41%	<b>29%</b>	-	29%	22%	-	-	-	-	28%
Writing	2019	14%	24%	<b>7%</b>	-	7%	*	-	-	-	-	5%
	2018	13%	22%	<b>10%</b>	-	10%	*	-	-	-	-	10%
Science	2019	25%	36%	<b>22%</b>	*	21%	*	-	-	-	-	18%
	2018	23%	32%	<b>21%</b>	-	21%	*	-	-	-	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>65</b>	*	65	67	*	-	-	-	64
	2018	69	76	<b>73</b>	-	73	67	-	-	-	-	72
ELA/Reading	2019	68	72	<b>64</b>	*	64	*	-	-	-	-	63
	2018	69	72	<b>72</b>	-	72	75	-	-	-	-	71
Mathematics	2019	70	76	<b>67</b>	*	67	*	*	-	-	-	66
	2018	70	79	<b>74</b>	-	74	58	-	-	-	-	74

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- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**JESSIE L JENSEN EL (108911103)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>34%</b>	-	34%	-	-	-	-	-	35%
2018	38%	52%	<b>49%</b>	-	47%	*	-	-	-	-	47%
Mathematics											
2019	45%	59%	<b>48%</b>	-	48%	-	-	-	-	-	48%
2018	47%	66%	<b>64%</b>	-	64%	-	-	-	-	-	67%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	89%	<b>79%</b>	*	79%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	11%	<b>21%</b>	*	21%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>90%</b>	*	90%	*	-	-	-	-	90%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>89%</b>	*	89%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>11%</b>	*	11%	*	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	97%	<b>92%</b>	*	92%	*	-	-	-	-	93%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
JESSIE L JENSEN EL (108911103)

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**Texas Education Agency**  
**2019-20 School Report Card**  
**ROMULO D MARTINEZ EL (108911104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD  
**Campus Type:** Elementary  
**Total Students:** 586  
**Grade Span:** EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about ROMULO D MARTINEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	0.5%	12.6%
Hispanic	93.9%	93.6%	52.8%
White	3.6%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	1.5%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.3%	65.9%	60.2%
Special Education	7.8%	7.6%	10.7%
English Learners	38.6%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	9.3%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	3.0	18.9	19.0
Grade 1	16.4	19.1	18.9
Grade 2	19.5	20.3	18.8
Grade 3	17.5	20.1	19.0
Grade 4	18.9	19.2	19.2
Grade 5	20.3	21.9	20.9
Grade 6	23.5	22.2	20.4
<b>Secondary</b>			
Mathematics	29.0	21.0	17.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,729	\$9,744	\$9,913
Instruction	\$4,380	\$5,216	\$5,558
Instructional Leadership	\$146	\$230	\$162
School Leadership	\$432	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**ROMULO D MARTINEZ EL (108911104)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>85%</b>	100%	85%	100%	-	90%	-	-	81%
	2018	77%	88%	<b>88%</b>	-	87%	75%	-	100%	-	-	85%
ELA/Reading	2019	75%	86%	<b>85%</b>	*	85%	*	-	88%	-	-	82%
	2018	74%	86%	<b>86%</b>	-	86%	*	-	100%	-	-	84%
Mathematics	2019	82%	93%	<b>89%</b>	*	89%	*	-	100%	-	-	86%
	2018	81%	93%	<b>92%</b>	-	91%	*	-	100%	-	-	89%
Writing	2019	68%	82%	<b>81%</b>	*	81%	*	-	*	-	-	75%
	2018	66%	82%	<b>73%</b>	-	73%	-	-	*	-	-	68%
Science	2019	81%	91%	<b>74%</b>	-	74%	-	-	*	-	-	67%
	2018	80%	90%	<b>93%</b>	-	93%	-	-	*	-	-	91%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>56%</b>	80%	56%	80%	-	65%	-	-	50%
	2018	48%	64%	<b>58%</b>	-	57%	63%	-	78%	-	-	50%
ELA/Reading	2019	48%	61%	<b>54%</b>	*	53%	*	-	63%	-	-	47%
	2018	46%	61%	<b>56%</b>	-	56%	*	-	56%	-	-	48%
Mathematics	2019	52%	70%	<b>64%</b>	*	63%	*	-	75%	-	-	57%
	2018	50%	69%	<b>65%</b>	-	64%	*	-	100%	-	-	57%
Writing	2019	38%	51%	<b>45%</b>	*	44%	*	-	*	-	-	42%
	2018	41%	60%	<b>48%</b>	-	48%	-	-	*	-	-	41%
Science	2019	54%	69%	<b>50%</b>	-	49%	-	-	*	-	-	41%
	2018	51%	63%	<b>49%</b>	-	47%	-	-	*	-	-	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>32%</b>	0%	32%	50%	-	45%	-	-	27%
	2018	22%	33%	<b>30%</b>	-	29%	38%	-	43%	-	-	24%
ELA/Reading	2019	21%	29%	<b>29%</b>	*	29%	*	-	38%	-	-	25%
	2018	19%	27%	<b>30%</b>	-	30%	*	-	33%	-	-	24%
Mathematics	2019	26%	42%	<b>39%</b>	*	38%	*	-	63%	-	-	33%
	2018	24%	41%	<b>37%</b>	-	37%	*	-	56%	-	-	32%
Writing	2019	14%	24%	<b>20%</b>	*	19%	*	-	*	-	-	11%
	2018	13%	22%	<b>10%</b>	-	9%	-	-	*	-	-	10%
Science	2019	25%	36%	<b>32%</b>	-	32%	-	-	*	-	-	24%
	2018	23%	32%	<b>20%</b>	-	20%	-	-	*	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>66</b>	*	66	*	-	68	-	-	64
	2018	69	76	<b>70</b>	-	70	*	-	75	-	-	73
ELA/Reading	2019	68	72	<b>62</b>	*	62	*	-	71	-	-	61
	2018	69	72	<b>69</b>	-	69	*	-	67	-	-	72
Mathematics	2019	70	76	<b>70</b>	*	69	*	-	64	-	-	68
	2018	70	79	<b>71</b>	-	71	*	-	83	-	-	74

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**ROMULO D MARTINEZ EL (108911104)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>41%</b>	-	41%	-	-	-	-	-	43%
2018	38%	52%	<b>49%</b>	-	50%	*	-	-	-	-	52%
Mathematics											
2019	45%	59%	<b>32%</b>	-	32%	-	-	-	-	-	31%
2018	47%	66%	<b>38%</b>	-	38%	-	-	-	-	-	38%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	89%	<b>83%</b>	-	83%	-	-	*	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	11%	<b>17%</b>	-	17%	-	-	*	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>87%</b>	-	87%	-	-	*	-	-	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>88%</b>	-	88%	-	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>12%</b>	-	13%	-	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	97%	<b>91%</b>	-	91%	-	-	*	-	-	90%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
ROMULO D MARTINEZ EL (108911104)

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**Texas Education Agency**  
**2019-20 School Report Card**  
**RUBEN HINOJOSA EL (108911105)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD

**Campus Type:** Elementary

**Total Students:** 475

**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about RUBEN HINOJOSA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.5%	12.6%
Hispanic	95.6%	93.6%	52.8%
White	2.1%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	1.7%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.1%	65.9%	60.2%
Special Education	9.4%	7.6%	10.7%
English Learners	52.2%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	13.3%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	9.0	19.1	18.9
Grade 2	18.0	20.3	18.8
Grade 3	21.6	20.1	19.0
Grade 4	19.0	19.2	19.2
Grade 5	20.1	21.9	20.9
Grade 6	18.7	22.2	20.4
<b>Secondary</b>			
Mathematics	31.0	21.0	17.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,614	\$9,744	\$9,913
Instruction	\$5,174	\$5,216	\$5,558
Instructional Leadership	\$195	\$230	\$162
School Leadership	\$573	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**RUBEN HINOJOSA EL (108911105)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>93%</b>	-	93%	100%	-	100%	-	-	91%
	2018	77%	88%	<b>93%</b>	-	94%	70%	-	100%	-	-	92%
ELA/Reading	2019	75%	86%	<b>93%</b>	-	93%	*	-	*	-	-	91%
	2018	74%	86%	<b>92%</b>	-	92%	*	-	*	-	-	91%
Mathematics	2019	82%	93%	<b>96%</b>	-	96%	*	-	*	-	-	95%
	2018	81%	93%	<b>95%</b>	-	95%	*	-	*	-	-	94%
Writing	2019	68%	82%	<b>85%</b>	-	85%	*	-	-	-	-	78%
	2018	66%	82%	<b>83%</b>	-	85%	*	-	*	-	-	77%
Science	2019	81%	91%	<b>92%</b>	-	92%	-	-	*	-	-	95%
	2018	80%	90%	<b>99%</b>	-	98%	*	-	*	-	-	97%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>69%</b>	-	69%	100%	-	78%	-	-	66%
	2018	48%	64%	<b>66%</b>	-	66%	40%	-	90%	-	-	61%
ELA/Reading	2019	48%	61%	<b>71%</b>	-	71%	*	-	*	-	-	68%
	2018	46%	61%	<b>62%</b>	-	62%	*	-	*	-	-	56%
Mathematics	2019	52%	70%	<b>73%</b>	-	73%	*	-	*	-	-	68%
	2018	50%	69%	<b>70%</b>	-	71%	*	-	*	-	-	67%
Writing	2019	38%	51%	<b>52%</b>	-	51%	*	-	-	-	-	47%
	2018	41%	60%	<b>74%</b>	-	75%	*	-	*	-	-	68%
Science	2019	54%	69%	<b>61%</b>	-	61%	-	-	*	-	-	70%
	2018	51%	63%	<b>59%</b>	-	57%	*	-	*	-	-	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>41%</b>	-	41%	80%	-	33%	-	-	39%
	2018	22%	33%	<b>34%</b>	-	34%	20%	-	40%	-	-	30%
ELA/Reading	2019	21%	29%	<b>46%</b>	-	46%	*	-	*	-	-	45%
	2018	19%	27%	<b>32%</b>	-	32%	*	-	*	-	-	28%
Mathematics	2019	26%	42%	<b>44%</b>	-	44%	*	-	*	-	-	39%
	2018	24%	41%	<b>38%</b>	-	39%	*	-	*	-	-	35%
Writing	2019	14%	24%	<b>11%</b>	-	9%	*	-	-	-	-	17%
	2018	13%	22%	<b>17%</b>	-	18%	*	-	*	-	-	18%
Science	2019	25%	36%	<b>35%</b>	-	36%	-	-	*	-	-	38%
	2018	23%	32%	<b>31%</b>	-	31%	*	-	*	-	-	25%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>76</b>	-	77	-	-	56	-	-	75
	2018	69	76	<b>73</b>	-	74	50	-	*	-	-	73
ELA/Reading	2019	68	72	<b>76</b>	-	77	-	-	*	-	-	76
	2018	69	72	<b>72</b>	-	72	*	-	*	-	-	70
Mathematics	2019	70	76	<b>76</b>	-	76	-	-	*	-	-	75
	2018	70	79	<b>75</b>	-	76	*	-	*	-	-	75

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- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**RUBEN HINOJOSA EL (108911105)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>56%</b>	-	56%	-	-	-	-	-	20%
2018	38%	52%	<b>83%</b>	-	83%	-	-	-	-	-	86%
Mathematics											
2019	45%	59%	<b>57%</b>	-	57%	-	-	-	-	-	*
2018	47%	66%	<b>78%</b>	-	88%	*	-	-	-	-	75%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	89%	<b>98%</b>	-	98%	-	-	*	-	-	97%
Students Requiring Accelerated Instruction											
2019	22%	11%	<b>2%</b>	-	2%	-	-	*	-	-	3%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>98%</b>	-	98%	-	-	*	-	-	97%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>90%</b>	-	90%	-	-	*	-	-	87%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>10%</b>	-	10%	-	-	*	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	97%	<b>98%</b>	-	98%	-	-	*	-	-	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
RUBEN HINOJOSA EL (108911105)**

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**Texas Education Agency**  
**2019-20 School Report Card**  
**LLOYD & DOLLY BENTSEN EL (108911107)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD  
**Campus Type:** Elementary  
**Total Students:** 544  
**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about LLOYD & DOLLY BENTSEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.7%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	0.5%	12.6%
Hispanic	95.6%	93.6%	52.8%
White	1.1%	3.8%	27.0%
American Indian	0.2%	0.0%	0.4%
Asian	2.0%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.2%	65.9%	60.2%
Special Education	7.2%	7.6%	10.7%
English Learners	49.8%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	13.6%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.5	19.1	18.9
Grade 2	17.2	20.3	18.8
Grade 3	21.5	20.1	19.0
Grade 4	19.0	19.2	19.2
Grade 5	22.2	21.9	20.9
Grade 6	23.0	22.2	20.4
<b>Secondary</b>			
Mathematics	23.0	21.0	17.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,675	\$9,744	\$9,913
Instruction	\$5,054	\$5,216	\$5,558
Instructional Leadership	\$171	\$230	\$162
School Leadership	\$509	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**LLOYD & DOLLY BENTSEN EL (108911107)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>92%</b>	*	92%	100%	-	100%	-	*	91%
	2018	77%	88%	<b>91%</b>	*	91%	100%	-	94%	-	*	90%
ELA/Reading	2019	75%	86%	<b>91%</b>	*	90%	*	-	100%	-	*	89%
	2018	74%	86%	<b>89%</b>	*	88%	*	-	100%	-	*	86%
Mathematics	2019	82%	93%	<b>95%</b>	*	94%	*	-	100%	-	*	94%
	2018	81%	93%	<b>95%</b>	*	94%	*	-	100%	-	*	95%
Writing	2019	68%	82%	<b>90%</b>	-	89%	*	-	-	-	*	88%
	2018	66%	82%	<b>89%</b>	-	90%	-	-	*	-	-	88%
Science	2019	81%	91%	<b>94%</b>	-	94%	-	-	*	-	-	96%
	2018	80%	90%	<b>88%</b>	-	88%	-	-	*	-	-	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>65%</b>	*	64%	100%	-	86%	-	*	63%
	2018	48%	64%	<b>63%</b>	*	63%	83%	-	76%	-	*	58%
ELA/Reading	2019	48%	61%	<b>57%</b>	*	56%	*	-	60%	-	*	53%
	2018	46%	61%	<b>57%</b>	*	56%	*	-	67%	-	*	52%
Mathematics	2019	52%	70%	<b>72%</b>	*	71%	*	-	100%	-	*	72%
	2018	50%	69%	<b>73%</b>	*	73%	*	-	100%	-	*	69%
Writing	2019	38%	51%	<b>60%</b>	-	59%	*	-	-	-	*	58%
	2018	41%	60%	<b>61%</b>	-	62%	-	-	*	-	-	55%
Science	2019	54%	69%	<b>75%</b>	-	73%	-	-	*	-	-	78%
	2018	51%	63%	<b>49%</b>	-	49%	-	-	*	-	-	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>38%</b>	*	37%	80%	-	50%	-	*	35%
	2018	22%	33%	<b>31%</b>	*	31%	33%	-	53%	-	*	28%
ELA/Reading	2019	21%	29%	<b>33%</b>	*	32%	*	-	40%	-	*	29%
	2018	19%	27%	<b>31%</b>	*	31%	*	-	50%	-	*	26%
Mathematics	2019	26%	42%	<b>46%</b>	*	45%	*	-	80%	-	*	45%
	2018	24%	41%	<b>38%</b>	*	38%	*	-	83%	-	*	36%
Writing	2019	14%	24%	<b>18%</b>	-	18%	*	-	-	-	*	16%
	2018	13%	22%	<b>11%</b>	-	12%	-	-	*	-	-	13%
Science	2019	25%	36%	<b>45%</b>	-	46%	-	-	*	-	-	41%
	2018	23%	32%	<b>22%</b>	-	21%	-	-	*	-	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>71</b>	-	71	*	-	80	-	*	70
	2018	69	76	<b>74</b>	*	73	100	-	92	-	-	73
ELA/Reading	2019	68	72	<b>71</b>	-	71	*	-	70	-	*	69
	2018	69	72	<b>68</b>	*	68	*	-	83	-	-	67
Mathematics	2019	70	76	<b>71</b>	-	70	*	-	90	-	*	71
	2018	70	79	<b>79</b>	*	78	*	-	100	-	-	78

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\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**LLOYD & DOLLY BENTSEN EL (108911107)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>52%</b>	-	52%	-	-	-	-	-	44%
2018	38%	52%	<b>53%</b>	-	53%	-	-	-	-	-	42%
Mathematics											
2019	45%	59%	<b>56%</b>	-	56%	-	-	-	-	-	43%
2018	47%	66%	<b>75%</b>	-	75%	-	-	-	-	-	75%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	89%	<b>96%</b>	-	95%	-	-	*	-	-	98%
Students Requiring Accelerated Instruction											
2019	22%	11%	<b>4%</b>	-	5%	-	-	*	-	-	2%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>97%</b>	-	97%	-	-	*	-	-	98%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>97%</b>	-	97%	-	-	*	-	-	98%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>3%</b>	-	3%	-	-	*	-	-	2%
STAAR Cumulative Met Standard											
2019	90%	97%	<b>100%</b>	-	100%	-	-	*	-	-	100%

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**Texas Education Agency  
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LLOYD & DOLLY BENTSEN EL (108911107)**

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**Texas Education Agency**  
**2019-20 School Report Card**  
**HARRY SHIMOTSU EL (108911108)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SHARYLAND ISD

**Campus Type:** Elementary

**Total Students:** 724

**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about HARRY SHIMOTSU EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	0.5%	12.6%
Hispanic	82.3%	93.6%	52.8%
White	8.5%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	7.6%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	41.1%	65.9%	60.2%
Special Education	5.8%	7.6%	10.7%
English Learners	41.9%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	5.8%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	18.9	19.0
Grade 1	18.2	19.1	18.9
Grade 2	18.5	20.3	18.8
Grade 3	19.9	20.1	19.0
Grade 4	17.8	19.2	19.2
Grade 5	23.1	21.9	20.9
Grade 6	20.5	22.2	20.4
<b>Secondary</b>			
Mathematics	15.3	21.0	17.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,410	\$9,744	\$9,913
Instruction	\$4,497	\$5,216	\$5,558
Instructional Leadership	\$137	\$230	\$162
School Leadership	\$408	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**HARRY SHIMOTSU EL (108911108)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>95%</b>	94%	94%	100%	-	100%	-	*	93%
	2018	77%	88%	<b>95%</b>	100%	94%	97%	-	100%	-	100%	92%
ELA/Reading	2019	75%	86%	<b>95%</b>	100%	94%	100%	-	100%	-	*	94%
	2018	74%	86%	<b>94%</b>	100%	93%	96%	-	100%	-	*	91%
Mathematics	2019	82%	93%	<b>96%</b>	100%	96%	100%	-	100%	-	*	96%
	2018	81%	93%	<b>97%</b>	100%	97%	96%	-	100%	-	*	96%
Writing	2019	68%	82%	<b>92%</b>	*	90%	100%	-	100%	-	-	86%
	2018	66%	82%	<b>88%</b>	*	85%	100%	-	100%	-	-	77%
Science	2019	81%	91%	<b>92%</b>	*	91%	100%	-	100%	-	-	88%
	2018	80%	90%	<b>95%</b>	*	95%	100%	-	*	-	*	97%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>73%</b>	67%	70%	87%	-	87%	-	*	64%
	2018	48%	64%	<b>75%</b>	100%	72%	86%	-	91%	-	78%	65%
ELA/Reading	2019	48%	61%	<b>67%</b>	71%	63%	88%	-	87%	-	*	58%
	2018	46%	61%	<b>70%</b>	100%	67%	85%	-	85%	-	*	60%
Mathematics	2019	52%	70%	<b>79%</b>	57%	79%	81%	-	90%	-	*	75%
	2018	50%	69%	<b>80%</b>	100%	78%	82%	-	97%	-	*	69%
Writing	2019	38%	51%	<b>66%</b>	*	63%	100%	-	67%	-	-	48%
	2018	41%	60%	<b>83%</b>	*	79%	90%	-	100%	-	-	74%
Science	2019	54%	69%	<b>79%</b>	*	75%	100%	-	100%	-	-	68%
	2018	51%	63%	<b>66%</b>	*	63%	100%	-	*	-	*	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>45%</b>	33%	43%	53%	-	58%	-	*	35%
	2018	22%	33%	<b>44%</b>	92%	39%	63%	-	67%	-	56%	30%
ELA/Reading	2019	21%	29%	<b>43%</b>	43%	41%	59%	-	43%	-	*	33%
	2018	19%	27%	<b>40%</b>	100%	36%	56%	-	63%	-	*	27%
Mathematics	2019	26%	42%	<b>51%</b>	43%	49%	53%	-	73%	-	*	43%
	2018	24%	41%	<b>53%</b>	100%	49%	71%	-	69%	-	*	36%
Writing	2019	14%	24%	<b>30%</b>	*	31%	14%	-	44%	-	-	17%
	2018	13%	22%	<b>35%</b>	*	28%	60%	-	70%	-	-	26%
Science	2019	25%	36%	<b>45%</b>	*	41%	63%	-	70%	-	-	35%
	2018	23%	32%	<b>31%</b>	*	26%	67%	-	*	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>73</b>	60	72	79	-	75	-	*	68
	2018	69	76	<b>74</b>	100	71	93	-	89	-	92	63
ELA/Reading	2019	68	72	<b>70</b>	60	70	80	-	65	-	*	67
	2018	69	72	<b>73</b>	*	69	88	-	94	-	*	63
Mathematics	2019	70	76	<b>75</b>	60	75	78	-	85	-	*	70
	2018	70	79	<b>75</b>	*	72	97	-	85	-	*	63

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**HARRY SHIMOTSU EL (108911108)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>76%</b>	*	75%	-	-	-	-	-	67%
2018	38%	52%	<b>56%</b>	-	56%	-	-	-	-	-	*
Mathematics											
2019	45%	59%	<b>63%</b>	-	63%	-	-	-	-	-	*
2018	47%	66%	<b>67%</b>	-	63%	-	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	89%	<b>95%</b>	*	97%	100%	-	83%	-	-	100%
Students Requiring Accelerated Instruction											
2019	22%	11%	<b>5%</b>	*	3%	0%	-	17%	-	-	0%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>98%</b>	*	100%	100%	-	83%	-	-	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	97%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%

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**Texas Education Agency  
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HARRY SHIMOTSU EL (108911108)**

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**Texas Education Agency**  
**2019-20 School Report Card**  
**DONNA WERNECKE EL (108911109)**

### Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

### School Information

**District Name:** SHARYLAND ISD

**Campus Type:** Elementary

**Total Students:** 760

**Grade Span:** EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

### Distinction Designations

Distinction designations were not awarded in 2020.

### School and Student Information

This section provides demographic information about DONNA WERNECKE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.5%	12.6%
Hispanic	95.8%	93.6%	52.8%
White	2.8%	3.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	1.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.5%	65.9%	60.2%
Special Education	8.9%	7.6%	10.7%
English Learners	39.4%	28.0%	20.3%
<b>Mobility Rate (2018-19)</b>	9.7%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	14.0	19.1	18.9
Grade 2	16.2	20.3	18.8
Grade 3	17.3	20.1	19.0
Grade 4	20.3	19.2	19.2
Grade 5	21.1	21.9	20.9
Grade 6	24.9	22.2	20.4
<b>Secondary</b>			
Mathematics	20.5	21.0	17.8

### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,411	\$9,744	\$9,913
Instruction	\$4,454	\$5,216	\$5,558
Instructional Leadership	\$165	\$230	\$162
School Leadership	\$373	\$537	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**DONNA WERNECKE EL (108911109)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>85%</b>	*	84%	87%	-	100%	-	78%	83%
	2018	77%	88%	<b>87%</b>	-	87%	97%	-	91%	-	71%	82%
ELA/Reading	2019	75%	86%	<b>86%</b>	*	85%	86%	-	100%	-	*	83%
	2018	74%	86%	<b>91%</b>	-	90%	100%	-	88%	-	*	86%
Mathematics	2019	82%	93%	<b>87%</b>	*	87%	86%	-	100%	-	*	85%
	2018	81%	93%	<b>89%</b>	-	89%	96%	-	100%	-	*	84%
Writing	2019	68%	82%	<b>73%</b>	-	73%	80%	-	*	-	*	70%
	2018	66%	82%	<b>70%</b>	-	68%	88%	-	*	-	*	63%
Science	2019	81%	91%	<b>84%</b>	*	82%	100%	-	*	-	*	83%
	2018	80%	90%	<b>85%</b>	-	84%	100%	-	*	-	-	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	64%	<b>57%</b>	*	55%	73%	-	88%	-	67%	52%
	2018	48%	64%	<b>57%</b>	-	55%	78%	-	77%	-	71%	46%
ELA/Reading	2019	48%	61%	<b>56%</b>	*	54%	81%	-	90%	-	*	51%
	2018	46%	61%	<b>60%</b>	-	58%	86%	-	75%	-	*	51%
Mathematics	2019	52%	70%	<b>65%</b>	*	64%	76%	-	90%	-	*	61%
	2018	50%	69%	<b>57%</b>	-	55%	75%	-	88%	-	*	46%
Writing	2019	38%	51%	<b>42%</b>	-	42%	40%	-	*	-	*	34%
	2018	41%	60%	<b>56%</b>	-	54%	75%	-	*	-	*	44%
Science	2019	54%	69%	<b>46%</b>	*	43%	60%	-	*	-	*	41%
	2018	51%	63%	<b>47%</b>	-	44%	67%	-	*	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>32%</b>	*	30%	50%	-	64%	-	44%	26%
	2018	22%	33%	<b>32%</b>	-	30%	47%	-	55%	-	43%	24%
ELA/Reading	2019	21%	29%	<b>31%</b>	*	28%	57%	-	50%	-	*	23%
	2018	19%	27%	<b>37%</b>	-	34%	68%	-	63%	-	*	29%
Mathematics	2019	26%	42%	<b>41%</b>	*	39%	52%	-	80%	-	*	35%
	2018	24%	41%	<b>32%</b>	-	31%	46%	-	50%	-	*	24%
Writing	2019	14%	24%	<b>11%</b>	-	10%	0%	-	*	-	*	10%
	2018	13%	22%	<b>18%</b>	-	19%	0%	-	*	-	*	14%
Science	2019	25%	36%	<b>23%</b>	*	20%	60%	-	*	-	*	20%
	2018	23%	32%	<b>26%</b>	-	23%	33%	-	*	-	-	19%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>71</b>	-	71	69	-	79	-	83	70
	2018	69	76	<b>71</b>	-	71	73	-	79	-	*	71
ELA/Reading	2019	68	72	<b>71</b>	-	71	76	-	57	-	*	71
	2018	69	72	<b>74</b>	-	73	83	-	79	-	*	75
Mathematics	2019	70	76	<b>71</b>	-	71	62	-	100	-	*	69
	2018	70	79	<b>70</b>	-	70	63	-	79	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**DONNA WERNECKE EL (108911109)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>55%</b>	-	54%	*	-	*	-	*	54%
2018	38%	52%	<b>69%</b>	-	73%	-	-	*	-	-	67%
Mathematics											
2019	45%	59%	<b>54%</b>	-	59%	*	-	-	-	*	58%
2018	47%	66%	<b>41%</b>	-	41%	-	-	-	-	-	41%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	89%	<b>89%</b>	*	88%	100%	-	*	-	*	88%
Students Requiring Accelerated Instruction											
2019	22%	11%	<b>11%</b>	*	12%	0%	-	*	-	*	12%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>97%</b>	*	96%	100%	-	*	-	*	96%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>98%</b>	*	98%	100%	-	*	-	*	99%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>2%</b>	*	2%	0%	-	*	-	*	1%
STAAR Cumulative Met Standard											
2019	90%	97%	<b>98%</b>	*	98%	100%	-	*	-	*	99%

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